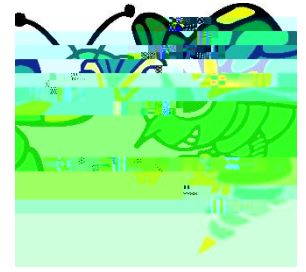




# DE



*Discover · Explore · Practice · Create*

<i>Target #</i>	<i>Target</i>	<i>Can I?'s</i>
<b>7.1</b>	I CAN cite several pieces of textual evidence to support analysis of what the text states directly as well as what is inferred.	Provide specific textual evidence as strong support for my analysis, reflection, or research of the text? Identify primary and secondary sources? Apply grade 7 reading standards to literary nonfiction?
<b>7.2</b>	I CAN identify the central (main) idea of a text.	Use details from the text to identify and support the main idea?
<b>7.3</b>	I CAN determine a theme of a text and analyze its development over the course of the text.	Recognize the difference between the main idea and theme? Determine an appropriate theme topic? Develop an appropriate theme topic into a full theme statement? Identify specific details from throughout the text (beginning, middle, and end) that support the chosen theme? (All of the above are part of the Theme Analysis Chart.)
<b>7.4</b>	I CAN provide an objective summary of the text.	Understand the difference between objective and subjective? Utilize a Plot Diagram to guide the development of a summary? Provide an accurate summary of the source distinct from prior knowledge or opinion?
<b>7.5</b>	I CAN analyze how particular elements of a	

**7.7**